

WORKSHEET 1



- Rearrange the words to make correct sentences. State whether they are 1. assertive, imperative, interrogative or exclamatory sentences.
 - (a) baked my big a grandmother chocolate birthday cake my on
 - his slushy boy the the little in mud and new soiled dress played (b)
 - nearest show can the please way post me you to the office (c)
 - lights the switch enter fans and room all off the and (*d*)
 - an wow shot was excellent indeed that (e)
- Match the words with similar meanings. 2.

Column A

- (a) admire
- (b) temperate
- (c) enquire
- (*d*) obvious
- (e) edible
- (*f*) modest
- (g) brief
- (*h*) glad
- *(i)* drowsy
- foolish *(j)*

Column B

- *(i)* stupid
- (ii)apparent
- short (iii)
- praise (iv)
- (*v*) moderate
- sleepy (vi)
- (vii) happy
- (viii) eatable
- humble (ix)
- (*x*) ask







3.		ead the following sentences and state whether the underlined words are hrases or clauses.					
	(a)	There is a school ahead, so <u>drive with caution</u> .					
	(<i>b</i>)	We will be leaving this place in a very short time.					
	(c)	The cricket team hoped to win.					
	(<i>d</i>)	The lady wearing a red gown is my aunt.					
	(e)	My uncle is a millionaire who owns great wealth.					
	(<i>f</i>)	Anu sang in a melodious voice.					
4.	Split	Split the following sentences into Subject and Predicate.					
	(a)	Shivaji was a great Maratha ruler.					
	(<i>b</i>)	The Ganges is considered to be a holy river.					
	(c)	The teachings of Swami Vivekananda have influenced the lives of millions across the globe.					
	(<i>d</i>)	Alexander Graham Bell invented the telephone.					
	(e)	Dresses made of cotton are comfortable to wear during summers.					
	<i>(f)</i>	My grandparents will be visitng us next month.					
		Subject Predicate					
	(a)						
	(<i>b</i>)						
	(c)						
	(d)						
	(e)						
	(f)						
	V)						
5.	Rew	rite the following sentences after making necessary correction.					
	(a)	The oxen in the farm belongs to the old farmers.					
	(<i>b</i>)	The sailors was celebrating after reaching the port.					





- (c) My child want to join the Karate Club.
- (d) The young photographer were clicking pictures of the snow clad mountains.
- (e) I will leave home as soon as the clock struck 8.
- (f) The teachings of Gautam Buddha has influenced people across the globe.

6. Match the following (collective nouns)

Column A

- (a) army
- (b) pack
- (c) team
- (d) fleet
- (e) bouquet
- (f) bunch
- (g) orchard
- (h) pride
- (i) class
- (j) band
- (k) herd
- (l) flock

Column B

- (i) grapes
- (ii) birds
- (iii) flowers
- (iv) elephants
- (v) soldiers
- (vi) fruits
- (vii) cards
- (viii) players
 - (ix) ships
 - (x) lions
 - (xi) musicians
- (xii) students







7.	Fill in	the blanks with suitable adjectives.
	(a)	There are many monuments in Delhi.
	(<i>b</i>)	of the crops were destroyed by rodents.
	(c)	There is food left to feed the dogs.
	(<i>d</i>)	We saw animals in the zoo.
	(e)	The girl standing in the queue is my sister.
	(<i>f</i>)	There is not water in the jug.
	(g)	My mother prepared a meal for the visitors.
	(<i>h</i>)	This club has members.
8.	Make	necessary corrections and rewrite the sentences.
	(a)	Raj is a tallest boy in a school.
	(b)	Sam is more strong than Anuj.
	(c)	This pen is costliest than the other one.
	(<i>d</i>)	John is wealthy than his brother.
	(e)	This is the more wonderful sight I have ever seen.
	(<i>f</i>)	Kiran is the most best student in class.
	(g)	It would be more good if you visit Kolkata during winter.
	(<i>h</i>)	Who is the richer of all?









1.	Fill i	n the blanks with Articles. Put a cross ⊠ where no Article is needed.
	(a)	I found book that I have been looking for since last week.
	(<i>b</i>)	Kolkata stands on River Hooghly.
	(c)	Victoria Memorial is in Kolkata.
	(<i>d</i>)	My brother who is engineer has come from Australia.
	(e)	My sister is doctor. She practises in Middle East countries.
	(<i>f</i>)	times of India is a popular newspaper.
	(g)	I was introduced to gentleman who is Principal of a reputed school.
	(<i>h</i>)	rich should never exploit poor.
	<i>(i)</i>	rich man helped poor girl.
	<i>(j)</i>	stitch in time saves nine.
2.	Fill i	in the blanks with suitable pronouns.
	(a)	You should try to do your work
	(<i>b</i>)	The old lady gifted a story book.
	(c)	The boys were quarreling. The old man shouted at
	(<i>d</i>)	Please make clean the study table.
	(e)	The children pack their school bags
	(<i>f</i>)	I am not able to open the door. Can you oepn, please?
	(g)	neighbour shouted at through we did nothing wrong.
	(<i>h</i>)	The young lady has a little boy takes to the park everyday.
	<i>(i)</i>	The boy could not start car as had developed some mechanical problems.
	(<i>j</i>)	Raj is a pilot flies to different places.



- Circle the transitive verbs and underline the direct object/objects of the verbs in the sentences.
 - The poachers hunted the elephants. (a)
 - The naughty boy broke the glass pane. (b)
 - (c) Raj bought fruits and vegetables in the market.
 - The coach selected Ron for the match. (*d*)
 - (e) Our school maintains high standards.
 - (*f*) She poured lemonade into the glass jar.
 - (g) He hit the ball very high.
 - My grand children gave me a pleasant surprise. (*h*)
 - The kids celebrated Christmas. *(i)*
 - (j)The boys sang a song.
- 4. Make two sentences each with the verbs listed in the box, using them both as Transitive Verbs (TV) and Intransitive Verbs (ITV). You may change the form of the verb. The first one has been done for you.

Nisha Writes well. (Intransitive Verbs) **Example:** Nisha writes shot stories. (Transitive Verbs)

kick	eat	sing	move	wash
stop	read	guide	get	change

TV (a) ITV

(b) TV

ITV

(c) TV ITV

(*d*) TV

ITV





(e)	TV :					
	ITV :					
(<i>f</i>)	TV :					
(g)	TV :					
(1)						
(<i>h</i>)						
(*)						
<i>(i)</i>						
(*)						
	TV :					
(<i>j</i>)						
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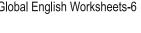
(c)	• • •
(d)	
(e)	
(<i>f</i>)	
(g)	
(h)	
	ange the following sentences into the Past Time form and rewrite the itences.
(a)	My mother is baking a cake for the guests.
(<i>b</i>)	She will be buying a gown form the shop.
(c)	The Principal of the school will address all the students.







	(e)	The girls are singing happily.
	(<i>f</i>)	My mother is sketching a portrait.
	(g)	She is singing aloud.
	(h)	My sister is wearing a new frock.
	(<i>i</i>)	Jack and Jill are going up the hill.
	(*)	
	(<i>j</i>)	Teju completes his work in time.
7.	Use t	Teju completes his work in time. he following groups of words in three sentences each - Affirmate Negative (N) and Interrogative (I). One has been done for your
<i>7</i> .	Use t	he following groups of words in three sentences each - Affirma
7.	Use t (A), I	he following groups of words in three sentences each - Affirmate Negative (N) and Interrogative (I). One has been done for you will cook will buy will teach will sing will participable: Will take: My mom will take me to the market. (A) My mom will not take me to the market. (N)
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•	Use t (A), I (B) (a) (b) (b)	he following groups of words in three sentences each - Affirmate Negative (N) and Interrogative (I). One has been done for you will cook will buy will teach will sing will participable: Will take: My mom will take me to the market. (A) My mom will not take me to the market. (N) Will my mom take me to the market? (I)





	(c)	(A):
		(N):
		(I):
	(<i>d</i>)	(A):
		(N):
		(I):
	(e)	(A):
		(N):
		(I):
8.	Rew	rite the following sentences in Indirect speech.
	(a)	Raj said, "I play badminton."
	(b)	Neha said, "My mother is a good cook."
	(c)	The teacher said to me, "You have done well."
	(<i>d</i>)	John said, "I am happy."
	(e)	Our cricket coach said to us, "You should work out everyday."
	(<i>f</i>)	My father says, "God is kind to all."
	(g)	My friend advised me, "Eat an apple everyday."
	(<i>h</i>)	Sima said, "I am waiting for the bus."





9.	Rew	Rewrite the following sentences in Direct Speech.						
	(a)	He said he could complete the task.						
	(b)	Ann said that her grandmother was fond of gardening.						
	(c)	Tejas said that he was happy.						
	(<i>d</i>)	The boys said that they would win the match.						
	(e)	My teacher told me that I was right.						
	(<i>f</i>)	Sam said that he was going for a long drive.						
	(g) Kiran said that her father was a pilot.							
	(h) My teacher said that the school library would be closed for a week							
10.		are Rina/Raj. Write a letter to the principal of your school informing about the loss of your school identity card.						
Send	ler's a	ddress:						
Date	:							
Rece	eiver's	designation:						
Rece	eiver's	address:						





Subject:		_
Dear Sir/Madam		
Yours sincerely,		
Signature:		
Full name:		
11. You are Tejas Shaw/ Write a notice to com	Tanu Singh; the captain of Silv nmunicate the following inform	er Point Public School.
	plings by the students of your scer "GO GREEN".	hool on 1st January
-		





(b	You are Misha Anand - Captain of the Scouts Team of St. Angels Convent. Put up a notice on the school notice board announcing the commencement of a physical training programme from the 1st of February 2024 for all scouts.
2. Fi	ll in the blanks with prepositions given in the blanks.
	in on under during at form between above into towards
(a	The little boy came me with a rose in his hand.
(<i>b</i>) The ball fell the river.
(c	He raised his arms his head.
(a	The cat was stuck the log of wood and the wall.
(e) My mother prays 6 am to 8 am.
(f) Please sit the table and have your lunch.
(g	Many precious lives was lost the pandemic.
(h	The young man was tremendous pressure to complete the job.
(i)	I totally rely my best friend.
(j)	There are many important documents the almirah.
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13. Write the antonyms of the given words and solve the puzzle.

ACROSS

- 1. dull
- 3. accept
- 5. thin
- 7. difficult

В	R	I	G	H	$\left[T\right]$	I
E	A	S	Y	0	R	S
T	$\begin{bmatrix} S \end{bmatrix}$	A	$\begin{bmatrix} \mathbf{C} \end{bmatrix}$	$\left[T\right]$	U	$\left[Z\right]$
T	U	J	R	L	T	P
E	$\begin{bmatrix} S \end{bmatrix}$	M	U	N	H	R
R	E	J	E	$lue{C}$	T	В
F	A	T	L	V	W	W

DOWN

- 2. misuse
- 4. kind
- 6. lie
- 8. cold

Notebook assignment: Write a paragraph (15 sentences) on 'A memo day in my life.'					







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FOR CLASS 6

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