



GLOBAL RISE ACTIVE LEARNING SERIES FOR PREPARATORY STAGE

GLOBAL

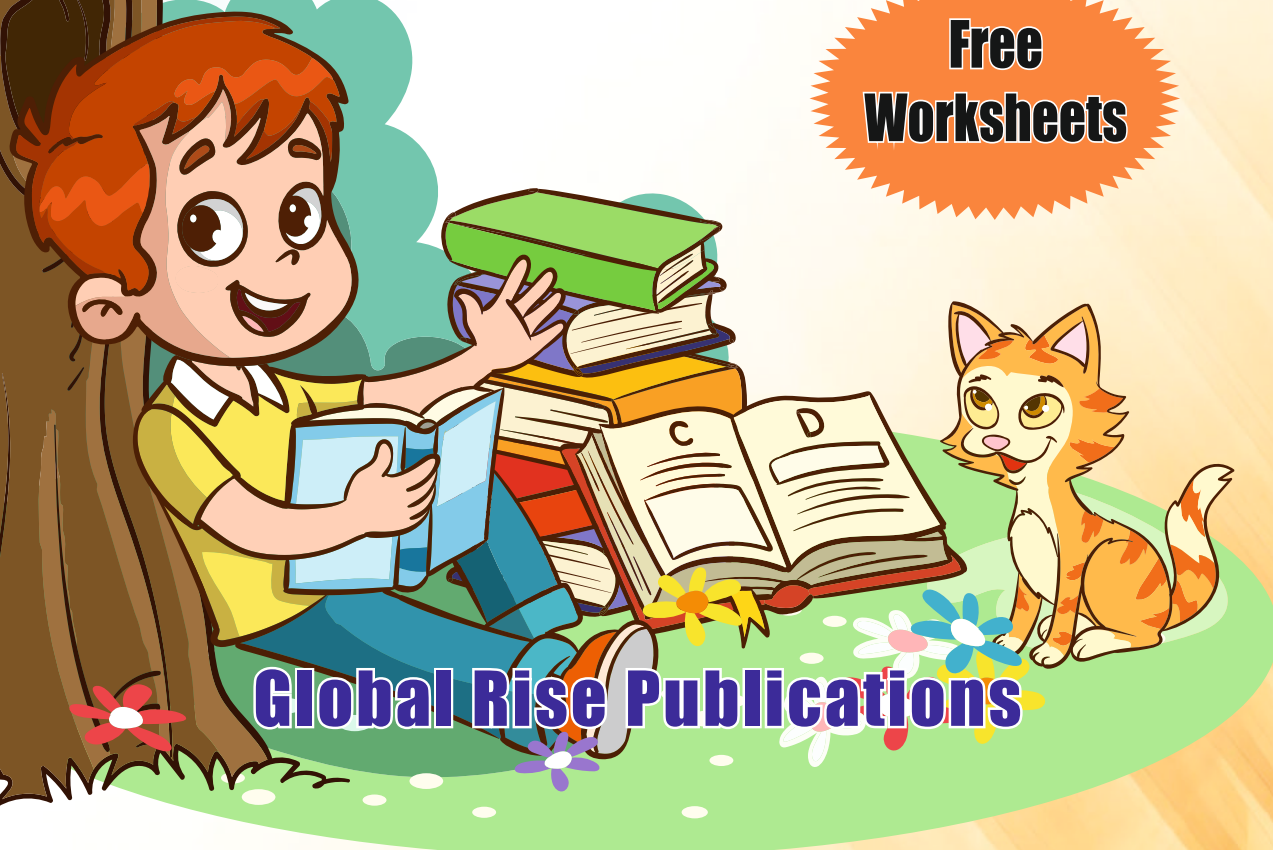
ENGLISH GRAMMAR

# Worksheets

FOR CLASS 4



Free  
Worksheets



Global Rise Publications

# WORKSHEET 1



**1. State whether each of the following sentence is Assertive, Interrogative, Exclamatory or Imperative Sentence:**

- (a) The children went for a picnic yesterday. \_\_\_\_\_
- (b) What a beautiful picture! \_\_\_\_\_
- (c) How did you knit this sweater? \_\_\_\_\_
- (d) Come in. \_\_\_\_\_
- (e) Please give me a glass of water. \_\_\_\_\_
- (f) Where are your books? \_\_\_\_\_
- (g) Let us play football now. \_\_\_\_\_
- (h) I love your paintings. \_\_\_\_\_

**2. (i) Match the following:**

**List A**

- (a) A florist
- (b) A plumber
- (c) An optician
- (d) A teacher
- (e) Hockey
- (f) The Sun

**List B**

- is an outdoor game
- is a person who teaches
- gives us light and heat
- is a person who sells flowers
- is a person who tests our eyes
- is a person who repairs taps and pipes

**2. (ii) Rewrite the above sentences and split them into Subject and Predicate. One has been done for you:**

- (a) A florist is person who sells flowers.

**Subject**

**Predicate**

- (a) A florist is a person who sells flowers



**Subject**

**Predicate**



(b) \_\_\_\_\_

\_\_\_\_\_

(c) \_\_\_\_\_

\_\_\_\_\_

(d) \_\_\_\_\_

\_\_\_\_\_

(e) \_\_\_\_\_

\_\_\_\_\_

(f) \_\_\_\_\_

\_\_\_\_\_

**3. Put the correct punctuation mark at the end of each of the following sentences and state their kind : Assertive / Interrogative / Exclamatory / Imperative**

(a) Please come in

\_\_\_\_\_

(b) Where are you going

\_\_\_\_\_

(c) Look at the lovely birds

\_\_\_\_\_

(d) What a wonderful movie

\_\_\_\_\_

(e) Why are you laughing

\_\_\_\_\_

# WORKSHEET 2



1. Select a suitable Common Noun from the box and fill in the blanks.

girl river chemist story deer policeman

- (a) A \_\_\_\_\_ controls the traffic on the roads.
- (b) A \_\_\_\_\_ makes medicines.
- (c) I have read this \_\_\_\_\_ many times.
- (d) The Ganges is a holy \_\_\_\_\_.
- (e) The little \_\_\_\_\_ is playing with her toys.
- (f) I spotted a \_\_\_\_\_ in the park.



2. Fill in the following table by writing the Proper Nouns against each Common Noun. One has been done for you.

Common Noun	Proper Noun
(a) Ocean	<u>Indian Ocean</u>
(b) Country	_____
(c) Book	_____
(d) School	_____
(e) City	_____
(f) Boy	_____
(g) Girl	_____
(h) Movie	_____

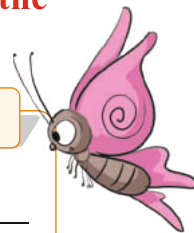




3. Write down eight countable and ten uncountable nouns in the columns below:

Countable Noun
_____
_____
_____
_____
_____

Uncountable Noun
_____
_____
_____
_____
_____



4. Fill in the blanks with 'much', 'many', 'few', 'little'.

- (a) He ate so \_\_\_\_\_ that he fell sick.  
(b) \_\_\_\_\_ people attended the birthday party.  
(c) I do not know \_\_\_\_\_ about cricket.  
(d) There is not \_\_\_\_\_ water in the jug.  
(e) She gave me only a \_\_\_\_\_ coins.  
(f) Betty got \_\_\_\_\_ gifts on her birthday.



5. Change the underlined words into their plural forms and rewrite the sentences. Make changes wherever necessary.

- (a) The child has many story books.

\_\_\_\_\_

- (b) The wolf was chasing a sheep.

\_\_\_\_\_

(c) My friend will visit me today.

---

(d) My teacher gifted me a book.

---

(e) The old lady found her luggage.

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**6. Change the gender and complete the given table.**

**Masculine Gender**

fox

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prince

nephew

---

peacock

king

---

**Feminine Gender**

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grandmother

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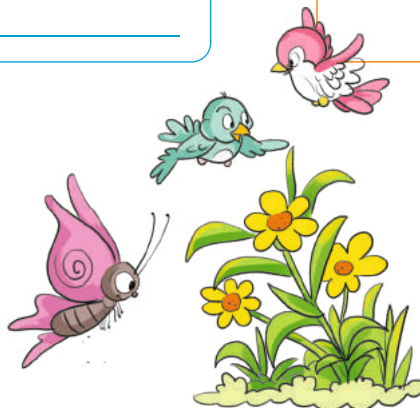
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horse

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woman



# WORKSHEET 3



## 1. Select a suitable Adjective from the box to describe the given Nouns

Deep    sour    interesting    clean    brave  
sharp    intelligent    red

- (a) A \_\_\_\_\_ knife                      (e) A \_\_\_\_\_ ocean  
(b) A \_\_\_\_\_ lemon                    (f) An \_\_\_\_\_ boy  
(c) A \_\_\_\_\_ soldier                    (g) An \_\_\_\_\_ story  
(d) A \_\_\_\_\_ room                      (h) A \_\_\_\_\_ apple

## 2. Fill in the blanks with comparative and superlative forms of Adjectives.

- (a) This book is good but the one that I read yesterday is \_\_\_\_\_  
(good)  
(b) This chapter is \_\_\_\_\_ than the previous one. (easy)  
(c) Katy is \_\_\_\_\_ than Macy. (tall)  
(d) He is the \_\_\_\_\_ boy in our school. (short)  
(e) This box is \_\_\_\_\_ than I expected. (heavy)

## 3. Fill in the blanks with 'a' , 'an' , 'the'

- (a) John is \_\_\_\_\_ honest boy.  
(b) \_\_\_\_\_ Sun gives us light and heat.  
(c) We went to see \_\_\_\_\_ Taj Mahal.  
(d) This is \_\_\_\_\_ difficult poem.  
(e) \_\_\_\_\_ island is surrounded by water on all sides.  
(f) The old farmer had \_\_\_\_\_ cow, \_\_\_\_\_ buffalo and \_\_\_\_\_ ox.



**4. Complete the sentences using Pronouns:**

- (a) Take off \_\_\_\_\_ shoes before \_\_\_\_\_ enter the house.
- (b) My sister loved the gift that \_\_\_\_\_ gave her.
- (c) Ravi made a funny face when \_\_\_\_\_ saw a joker in the circus.
- (d) Jill lost a pen, but \_\_\_\_\_ found \_\_\_\_\_ behind the sofa.
- (e) Is this your new doll? Please show \_\_\_\_\_ to me.

**5. Fill in the blanks with suitable Verbs.**

- (a) Birds \_\_\_\_\_ nests in trees.
- (b) Many flowers \_\_\_\_\_ in my garden.
- (c) My teacher \_\_\_\_\_ me my name.
- (d) The dog \_\_\_\_\_ at the stranger.
- (e) The clock \_\_\_\_\_ us the time.
- (f) The Sun \_\_\_\_\_ in the East and \_\_\_\_\_ in the West.



**6. Change the following sentences to Present Continuous Tense.**

- (a) My friends play well. \_\_\_\_\_
- (b) Tejas writes poems in English. \_\_\_\_\_
- (c) Nita went to the church. \_\_\_\_\_
- (d) My mother baked a cake. \_\_\_\_\_
- (e) Babi sings well. \_\_\_\_\_

**7. Circle the Verbs in the Past Tense.**

Went	run	made	watched	kept	sang
Like	danced	spoke	broke	sip	know

# WORKSHEET 4



## 1. Underline the Adverbs in the sentences and state their kinds: (manner, time, place)

(a) We play outside our house.

\_\_\_\_\_

(b) My father goes for a walk near my house.

\_\_\_\_\_

(c) She sings well.

\_\_\_\_\_

(d) I will talk to you later.

\_\_\_\_\_

(e) She walked away happily.

\_\_\_\_\_

## 2. Make sentences with the following Adverbs:

(a) Soon : \_\_\_\_\_

(b) Politely : \_\_\_\_\_

(c) Neatly : \_\_\_\_\_

(d) Outside : \_\_\_\_\_

(e) Happily : \_\_\_\_\_

## 3. Make sentences by joining List A and List B correctly:

### List A

(a) She clapped in joy

(b) He cut his finger

(c) I closed the windows

(d) We were at home

(e) It is very late now

### List B

(i) as it was very cold outside

(ii) when she saw the gift

(iii) while cutting vegetables

(iv) so we will leave tomorrow

(v) when the guests arrived

#### 4. Fill in the blanks using Prepositions :

- (a) His family lives \_\_\_\_\_ London.
- (b) I wrote a letter \_\_\_\_\_ my friend.
- (c) We sat \_\_\_\_\_ the table to have dinner.
- (d) Choose the best one \_\_\_\_\_ all the dresses.
- (e) These apples are \_\_\_\_\_ Kashmir.
- (f) The ball fell \_\_\_\_\_ the well.
- (g) There is a park \_\_\_\_\_ my house.
- (h) He worked hard \_\_\_\_\_ his exams.

#### 5. COMPREHENSION

Once upon a time near a forest lived a poor woodcutter with his two sons, Momo and Jojo. The woodcutter always told his sons not to go too far from their hut as they may get lost.

Momo was a clever boy. He used to drop pebbles wherever he went so that he could find his way back home. But Jojo was foolish. One day, he decided to act like his brother. He took a packet of bread crumbs and set out into the forest. He dropped the bread crumbs as he walked, feeling very happy that he would have no difficulty in finding his way back home. He walked on and on. At last he got very tired and decided to return home. But he could not find the bread crumbs that he had dropped along the way. Hungry birds in the forest had eaten up all the bread crumbs. And Jojo was lost in the woods!

**Answer the following questions:**

- (a) Where did the woodcutter and his two sons live ?

(b) What did the woodcutter always tell his two sons ?

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(c) Which of the two brothers was foolish ?

---

(d) What happened to the bread crumbs that Jojo had dropped along the way ?

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6. **Hidden in the grid are things that are related to a garden. Find them out and make a list.**

M	P	R	S	A	T	I
F	L	O	W	E	R	S
E	A	S	D	L	E	Z
N	N	E	K	M	E	T
C	T	G	R	A	S	S
E	S	L	I	L	Y	B
X	N	U	L	I	P	E



# WORKSHEET 5



**1. Read the following paragraph and answer the questions given below.**

There was an old man in a small village in Kashmir who lived with his two grandsons. He was very rich and led a very comfortable life. The old man loved to spend time watching the birds and squirrels in his garden. One morning, he was sitting in his garden sipping hot coffee. Ramu was his neighbour and he envied the old man because he was very rich. Ramu was very lazy and always spent his time doing nothing. He had a big family and at times he found it very difficult to provide food even for his children. As a result, Ramu was always very grumpy and sad.

One day, Ramu decided to ask the old man the secret behind his happy and contented life. The old man laughed when his silly neighbour asked him such a question. He replied, "You are young and strong. But you are lazy. You waste time which is the most precious thing in our life. That is the reason why you are not leading a happy life." Ramu pleaded, "Please tell me a way out so that I too can be a rich and happy person like you." The old man took pity on Ramu, and said, "You have a big plot of land that is lying unutilized. Why don't you sow seeds of fruits and vegetables? You can reap rewards in due time. You will start earning well and your family will be happy." Ramu sat quietly, and heard whatever the old man advised. But he was not sure whether he would be able to put in hard work. The old man understood what Ramu was thinking about and he advised, "Ramu, lead a disciplined life. Work hard. Be sincere. And you will be successful. Keep in mind that you will be happy only when you are successful." Ramu realised that what the old man said was true. He thanked him for the advice and promised him that from that day onwards he would work very hard and lead a disciplined life.

**Answer the questions in one/two/three sentences.**

(a) Where did the old man live?

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(b) Who was Ramu?

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(c) Why was Ramu always sad?

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(d) Why did Ramu envy the old man?

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(e) What was the old man's advice to Ramu?

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(f) What did Ramu realised?

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(g) What did Ramu promise the old man?

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**2. Write a synonym for the following words.**

(a) Lazy \_\_\_\_\_

(e) Rich \_\_\_\_\_

(b) Contented \_\_\_\_\_

(f) Question \_\_\_\_\_

(c) Happy \_\_\_\_\_

(g) Promise \_\_\_\_\_

(d) Envy \_\_\_\_\_

(h) Start \_\_\_\_\_

3. Look at the picture and answer the questions.



- (a) How many children are there in the picture?
- 
- (b) How many girls and boys are there?
- 
- (c) How many birds do you see?
- 
- (d) Where are the rabbits?
- 
- (e) What are the rabbits doing?
- 
- (f) How many children are sitting on the mat? What are the things that you see on the mat?
- 
- (g) What is the little girl giving the parrot?
-

4. Write words that rhyme with the following words.

(a) Tree \_\_\_\_\_

(f) Ball \_\_\_\_\_

(b) Park \_\_\_\_\_

(g) Green \_\_\_\_\_

(c) Mat \_\_\_\_\_

(h) Swing \_\_\_\_\_

(d) Cake \_\_\_\_\_

(i) Bird \_\_\_\_\_

(e) Carrot \_\_\_\_\_

(j) Gate \_\_\_\_\_

5. Write a short paragraph on the following topic using the points given.

MY GRANDPARENTS

live in a village — visits during vacation — love me — interesting stories — love gardening — long walks — delicious food — knitting sweaters — read newspapers — to the market — fruits and vegetables — swimming in the pond — plucking flowers and fruits — happy holidays

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# GLOBAL

## ENGLISH GRAMMAR



# Worksheets

### FOR CLASS 4

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