



GLOBAL RISE ACTIVE LEARNING SERIES FOR MIDDLE STAGE

GLOBAL

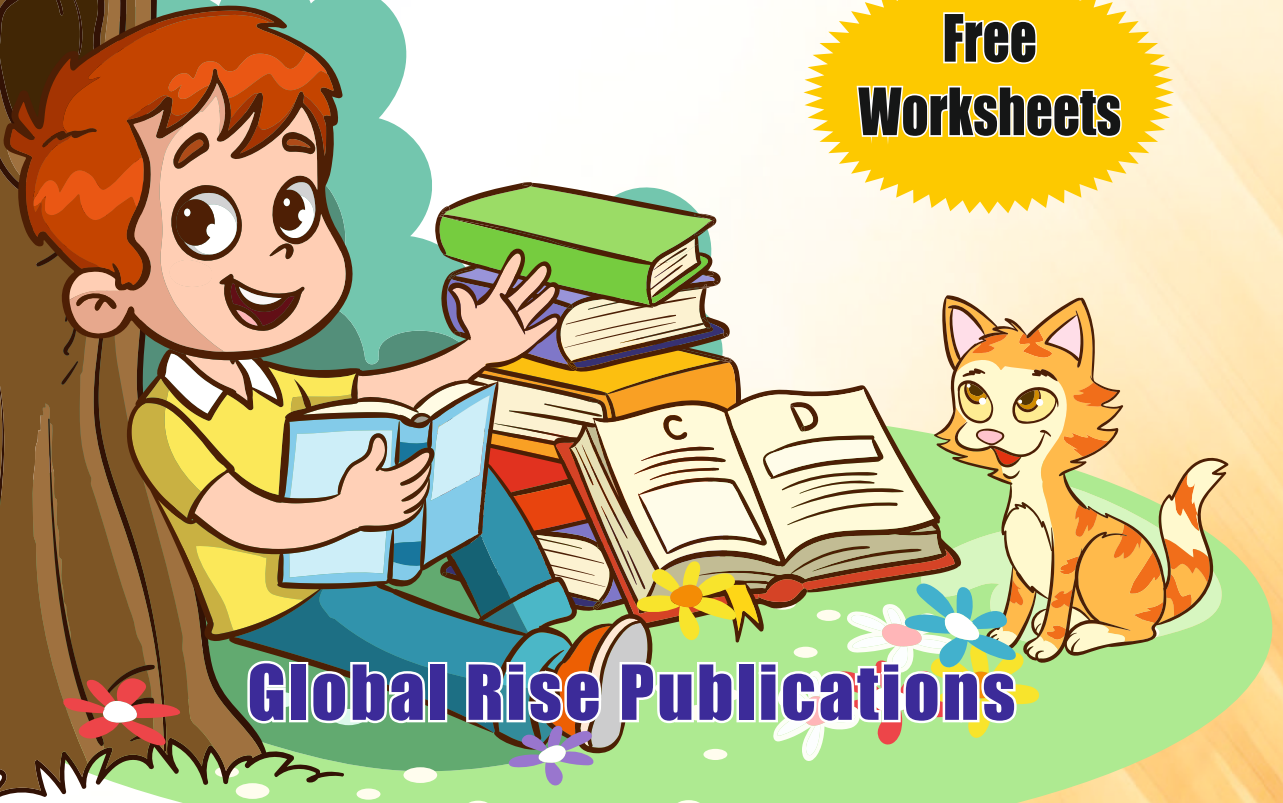
ENGLISH GRAMMAR

Worksheets

FOR CLASS 7



**Free
Worksheets**



Global Rise Publications

WORKSHEET 1



1. Make sentences using the following phrases:

(a) in the beginning...

(b) a slice of bread...

(c) at the zoo...

(d) a very friendly man...

(e) at this point of time...

2. Fill in the blanks with suitable Abstract Nouns.

(a) The king was loved by everyone for his _____.

(b) Gandhiji believed in _____.

(c) Our soldiers are known for their _____.

(d) Tom and John are _____ friends.

(e) There are many ponds in our _____.

(f) He has a vast _____ of the Hindu scriptures.

(g) India got its _____ in the year 1947.

(h) It is my _____ to be the special guest in the program.

3. Rewrite the sentences by changing the singular nouns to their plural forms. Make the necessary changes.

(a) I saw a bird building its nest.

(b) My child loves to watch cartoons.

(c) We saw a spotted deer in the park.

(d) The fat woman ran after her puppy.

(e) The fireman put out the fire.

(f) The girl tied a red scarf.

(g) The hunter was chasing the goose.

(h) Her daughter-in-law is pretty.

4. Fill in the blanks with distributive pronouns.

(a) _____ of the teams could win the trophy.

(b) _____ of them has been asked to attend the meeting.

(c) _____ of them is worthy of the praise.

(d) _____ of the two girls watched television.

(e) _____ Ron or John has watched the show.

5. Fill in the blanks with suitable Articles.

(a) Is that _____ ancient temple?

(b) It is _____ honour to be present here.

(c) A man is walking down the road. There is a big dog with _____ man.

(d) China is _____ most populous country in _____ world.

(e) Metro Railway is quicker than _____ local buses.

(f) U.S.A. has _____ world's largest country.

(g) All _____ boys in this class are obedient.

(h) Man is _____ social animal.

(i) Sachin Tendulkar is called _____ Bradman of Indian Cricket.

(j) _____ moral of this story is 'Unity is Strength'.

6. **Make a sentence with each of the following plural Countable Nouns. (in bold)**

- (a) several (**trophies**) _____

- (b) three (**years**) _____

- (c) many (**monuments**) _____

- (d) many (**mountains**) _____

- (e) few (**exercises**) _____

- (f) all (**apple**) _____

- (g) several (**books**) _____

- (h) eight (**boys**) _____

- (i) three (**years**) _____

7. **Fill in the blanks with the correct simple present forms of the verbs in the brackets.**

- (a) Many pages from this diary _____ (be) missing.
- (b) None of these players _____ (be) from India.
- (c) Tom and Jerry _____ (be) a popular cartoon on television.
- (d) The characters Tom and Jerry _____ (be) very popular among children.
- (e) The tourist guide _____ (speak) English but his accent _____ (be) is not clear.
- (f) Neither of the boys _____ (admit) having broken the cricket bat, though everybody _____ (feel) either of them _____ (have) broken it.


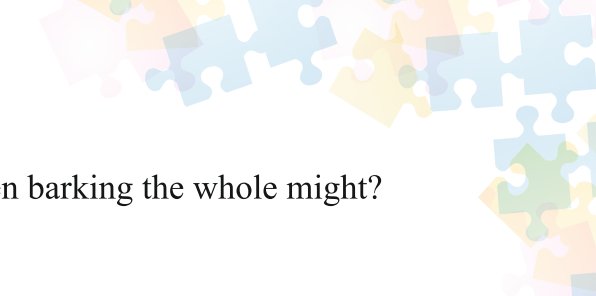
- (g) Most of the news channels on television _____ (telecast) global news.
- (h) The lamp at the far end of the street _____ (glow) all night.
- (i) Peter _____ (go) for a walk every evening.
- (j) That shopkeeper _____ (earn) a lot.

8. Write three answers to each question using the modal verbs given in brackets. One has been done for you.

What would you do if you see an old lady trying to cross the road? (should, could, must)

Example: I should at once go forward and help her.
I could carry her heavy bags.
I must be very careful.

- (a) What would you do if you see a shop on fire? (should, could, must)
- _____
- _____
- _____
- (b) Why do you think the public library is closed on Monday? (might, must, could)
- _____
- _____
- _____
- (c) Why do you think Mina always uses a head scarf? (must, could, may)
- _____
- _____
- _____
- (d) Why do you think that your father is furious? (must, may, could)
- _____
- _____
- _____

- 
- 
- (e) Why do you think that your dog has been barking the whole night?
(might, could, must)

9. Fill in the blanks with a suitable indefinite pronoun given in the brackets.

- (a) I looked for my pen _____ but could not find it _____.
(nowhere, somewhere, everywhere, anywhere)
- (b) Is there _____ at the gate? (many, someone, few)
- (c) The Principal called for a meeting and _____ turned up in time.
(no one, many)
- (d) The girl had _____ much to say at the meeting.
(something, nothing, everything)
- (e) _____ in this room belonged to my rich grandmother.
(nothing, everything)

10. Rewrite these sentences as negative statements.

- (a) I have always travelled by train.

- (b) My sister cooks well.

- (c) Maya has been obedient.

- (d) Everybody in this room can speak Hindi.

- (e) Everyone in the neighbourhood has seen the burglar.

WORKSHEET 2



1. Identify the kinds of the underlined phrases.

(a) The old man walked extremely slowly.

(b) It started raining quite suddenly.

(c) The game was very interesting and exciting.

(d) Hari was in a hurry to reach school.

(e) My mother bought a blender for the kitchen.

2. Read the following sentences in Simple Present Tense and rewrite them in simple Past (SP) and Simple Future (SF) form. One has been done for you.

Example: She goes to bed early.
She went to bed early.
She will go to bed early.

(a) My mother knits cardigans.

(SP) : _____

(SF) : _____

(b) Sam plays the guitar every morning.

(SP) : _____

(SF) : _____

(c) Our teacher rewards all the bright students.

(SP) : _____

(SF) : _____

(d) Jack climb up the hill to play with the sheep.

(SP) : _____

(SF) : _____

(e) The gardener waters the plants regularly.

(SP) : _____

(SF) : _____

3. Rewrite the sentences in the passive voice.

(a) The private tutor praised the students.

(b) My mother watered all the plants in the garden.

(c) My neighbour warned the naughty boy.

(d) My parents hugged me at the airport.

(e) Tejas has painted this beautiful portrait.

(f) The examiner checked the answer sheets.

(g) The principal of the school rewarded all the meritorious students.

(h) My sister bakes delicious cakes and pastries.

4. Underline the Adverbs in the following sentences and state their kinds.

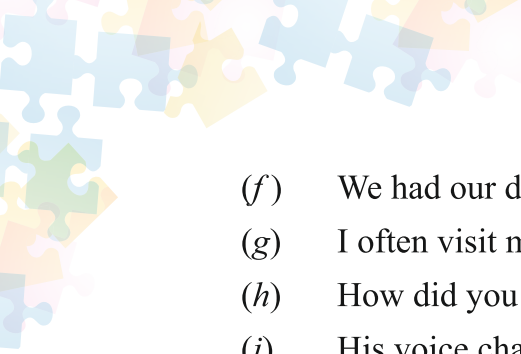

(a) Tejas performs well on stage.

(b) My father walks fast.

(c) Where is your house?

(d) Please come inside.

(e) I always spend quality time with my parents.

- 
- 
- (f) We had our dinner early.
(g) I often visit my grandparents.
(h) How did you cross the river?
(i) His voice changed suddenly.
(j) She will come tomorrow.

5. Fill in the blanks with suitable prepositions.

- (a) Raj distributed warm blankets _____ all the poor children.
(b) Look _____ the beautiful portrait.
(c) The poor dog was stuck _____ a truck and a bike.
(d) I have been reading _____ morning.
(e) We wear woollen clothes _____ winter.
(f) The burglary took place _____ the night.
(g) My friends went out _____ night.
(h) He walked _____ five hours and reached the railway station.
(i) She walked a mile _____ reach her school.
(j) She plucked a flower _____ the plant and kept it _____ the vase.

6. Join the sentences. Using corrective conjunctions given in brackets. One has been done for you.

Example: The soup was hot. I burnt my tongue (so... that)
The soup was so hot that I burnt my tongue.

- (a) Carry your raincoat. You can use it when it rains. (so... that)

(b) The story was interesting. It was inspiring too. (both... and)

(c) I will visit Darjeeling. I will also visit Kalimpong. (not only... but also)

(d) The questions were difficult. I could not answer them. (so... that)

(e) The food served in this hotel is delicious. It is very reasonably priced.
(not only... but also)

(f) You may purchase the movie tickets online. You may purchase the
movie tickets offline. (either... or)

7. Write these sentences in the direct speech.

(a) Renu said she liked her tea with a lot of sugar.

(b) The captain said he was excited about the league match.

(c) My teachers say bad behaviour puts her off.

(d) I told my neighbours my school was donating old books to the orphans.

(e) The doctor advised me not to sleep late at night.

8. Write these sentences in the indirect speech.

(a) Tom said, "I will be sailing next week."

(b) The musicisn said, "The auditorium is packed."

(c) My neighbour said, "Will you lend me your story book?"

(d) My sister said, "I want to go abroad for higher studies."

(e) Harry said, "Everyone should carry their own sports kit."

WORKSHEET 3



1. Rewrite the following statements with a question tag.

Example: She has parked her bags.
She has packed her bags, hasn't she?

(a) It is a good idea.

(b) She works hard everyday.

(c) John plays the guitar well.

(d) They have gone out for dinner.

(e) They are excited about the match.

(f) I wouldn't see the movie yesterday.

(g) You teach in a school.

(h) My mother wakes up early.

2. Make a sentence with each of the following idioms/proverbs. One has been done for you.

Best of both world: My lazy neighbour always tries to get the best of both worlds.

(a) to kill two birds with one stone.

(b) crying over spilt milk

(c) out of the woods.

(d) burning the midnight oil

(e) see eye to eye

3. Punctuate and rewrite this dialogue using capital letters, commas, full stops, question marks or exclamatory marks.

Tom : I am reading a poem.

Harry : which poem

Tom : my friend writes poems she writes very well right now I am reading one of her poems.

Harry : oh thats great

Tom : what is your friends name what is this poem about.

Harry : my friends name is Misha this poem is about childhood.

Tom : sounds interesting will you read it out to me please.

Harry : sure why not.

Tom : _____

Harry : _____

Tom : _____

Harry : _____

Tom : _____

Harry : _____

Tom : _____

Harry : _____

Tom : _____

Harry : _____

Tom : _____

Harry : _____

4. Antonyms of the words given are hidden in the grid. Find them out.



R	C	S	G	L	A	D	T
V	A	H	A	P	P	Y	U
F	R	E	E	D	O	M	X
E	E	W	N	I	F	Z	M
A	E	K	L	S	T	I	J
R	U	B	D	T	E	O	Q
F	L	H	G	A	N	P	U
U	C	V	R	N	S	A	I
L	E	S	S	T	A	R	T

- careless
- near
- fearless
- seldom
- captivity
- sad
- end
- unhappy

5. Form antonyms of the words given by using prefixes like un, in, im, dis, mis. For example: honesty : dishonesty.

- | | | | |
|-----------------|-------|-------------|-------|
| (a) understand | _____ | (e) perfect | _____ |
| (b) interrupted | _____ | (f) active | _____ |
| (c) important | _____ | (g) like | _____ |
| (d) possible | _____ | | |

6. Write a synonym for the following words.

- | | | | |
|---------------|-------|--------------|-------|
| (a) hurry | _____ | (g) rejoice | _____ |
| (b) merry | _____ | (h) overseas | _____ |
| (c) leave | _____ | (i) jump | _____ |
| (d) difficult | _____ | (j) delight | _____ |
| (e) simple | _____ | (k) gloomy | _____ |
| (f) task | _____ | (l) yell | _____ |

7. **You are Tejas Singh, Tina Singh, a resident of Green Park, New Delhi. Write a letter to the local councillor complaining about the illegal felling of trees in your neighbourhood.**

Receiver's designation: _____

Dear Sir/Madam _____

This image shows a blank sheet of white paper with horizontal blue lines. The lines are evenly spaced and run across the width of the page, providing a guide for writing. There are no margins, text, or other markings on the paper.

8. Write a paragraph on ‘Global Warming’ You may use the following points.

Pollution — increase in temperature — cutting down trees — factories — disposal of industrial wastes — toxic chemicals used for agriculture — greenhouse gases — melting of polar ice-caps — threat to ecosystem.

This image shows a single sheet of white paper with horizontal blue lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.



GLOBAL

ENGLISH GRAMMAR



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Global Rise Publications

Registered office:

Plot No. 1/362, 4th Floor, Opp. Max Hospital,
Sector-1, Vaishali, Ghaziabad, U.P.-201010

☎ +91-0120-3174440

✉ info@globalrise.co.in

🌐 www.globalrise.co.in

Corporate office:

G-5, Vardhman Tower,
B- 1, Janak puri, New Delhi-58

☎ 9717459607

✉ info@globalrise.co.in

🌐 www.globalrise.co.in