



1. Fi	ll up	with	Proper	Nouns:
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- (a) is the Holy book of the Hindus.
- (b) The name of my school is .
- (c) The first day of the week is _____.
- (d) _____ is a festival of lights.
- (e) is a big city
- (*f*) _____ is a big country
- (g) _____ is the capital of India
- (h) My favourite hero is _____.



2. Collective nouns are commonly used for humans, animals and objects/things. For example: a team of players (humans)

a pack of wolves

a bundle of sticks

Now, read the words given below and write them in the respective columns. One has been done for you.

Board, hive, bouquet, staff, army, bowl, panel, murder, bundle, band, swarm, library, crew, herd, pride, litter, flight, bunch, string, choir, group, kennel, flock, basket.

People	Animals	Things	
Board	hive	bouquet	

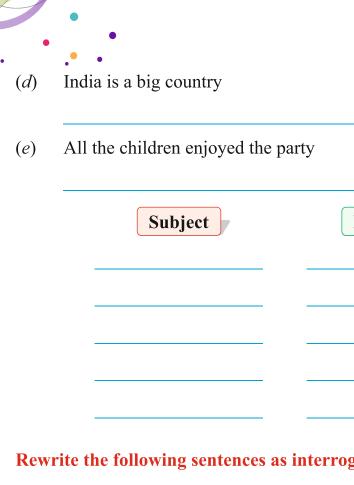


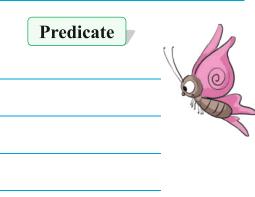


3.	_	erline the material noun in each sentence and write it in the n space.
	(a)	The farmers had a good crop of wheat this year.
	(<i>b</i>)	Our country exports tea to many countries.
	(c)	My friend makes ice sculptures.
	(<i>d</i>)	This bag is made of leather.
	(e)	Milk is a great source of protein.
	(<i>f</i>)	Those toys are made of wood.
4.	Rew	rite the following passage after putting the missing apostrophes.
	Pete	by. Kevin said he would bring his father camera to click photographs. It mother was a good cook. So Peter said he would pack yummy ken sandwiches made by his mother.
5.	_	t the following sentences into Subject and Predicate.
	(a)	Honesty is the best policy
	(b)	Open all the doors and windows
	(c)	Jack and Jill went up the hill









- **6.** Rewrite the following sentences as interrogative sentences.
 - John is an intelligent boy (a)
 - (*b*) We can dance in the rain
 - (c) Teju ate all the toffees in the jar
 - Misha runs very fast. (*d*)
 - (*e*) This story is based on a true incident
 - Rohan behaves well. (*f*)









1.	Fill ir	the	blanks	with	suitable	ad	iectives
			DIGITIO	****	Suitable	***	CCCIVCS

(a)	Do you have money to spare?					
(<i>b</i>)	We have food to serve all the guests.					
(c)	We do not have food to serve the guests.					
(<i>d</i>)	There is only food left in the refrigerator.					
(e)	A drops of oil spilt on the floor.					
(<i>f</i>)	There are good schools in Kolkata.					
(g)	I like my coffee with sugar.					
(<i>h</i>)	There were mangoes in the basket.					
<i>(i)</i>	That boy has manners at all.					
<i>(j)</i>	Be while driving.					
Rewi	rite the sentences after correcting them.					
(a)	Sheena is best than Ria at number work					
(<i>b</i>)	This chair is more heavy than that one.					
(c)	The whole story is more clear now.					

(e) This carpet is more dirty than the one in the other room.

Harish is the most naughty boy in school.



(*d*)



Fill in the blanks with the correct pronouns. Choose from those given in the box.

		me	it	them	you	her	him	us	
(a)	The do		gave		SC	me pa	inkilleı	s to ear	se my
(b)	Our cı	ricket	coac	h selec	ted all	of		for the	e match
(c)	The te	acher	rew	arded _		for	their h	onesty	
(d)	The n	urse h	elpe	d the gi	rl and g	gave _		first	aid
(e)	My fr	iends	gifte	d	8	ı guita	r on my	birthd	lay
(<i>f</i>)	This s	martp	hone	e is new	. Pleas	e use _		car	efully.
(g)	Will_			please	sing a	song fo	or us?		
(<i>h</i>)	Ron p	layed	well	. We co	ngratul	ated _		afte	er the match.
Fill in	the b	lanks	with	n article	es.				
(a)	This is	S		bo	ook tha	t I hav	e been	looking	g for.
(b)	That w	vas			outstar	nding p	erform	nance	
(c)	We pa	cked			_ few 1	bottles	of ora	nge juic	ce
(<i>d</i>)				ow that				(ox and
(e)	I saw			uni	corn an	ıd		ele	phant in the



Z00.





- 1. Underline the verb in the following sentences and write if it is transitive or intransitive.
 - (a) The lion roared in the jungle
 - (b) The Sun rises in the East
 - (c) The cat caught the mouse
 - (d) Cinderella danced well
 - (e) She walked very fast
 - (f) I painted the fence
 - (g) My teacher teaches well _____
 - (h) My mother baked a cake
 - (i) The baby slept well
 - (*j*) Our school won the cricket match
- 2. Read the sentences and state whether the underlined words are Demonstrative Adjective or Demonstrative Pronoun.
 - (a) This book is very interesting
 - (b) That is an interesting book
 - (c) These mangoes are ripe and sweet
 - (d) Those are the pens that I was looking for
 - (e) Those girls dance very well
 - (f) This is my new car



- (a) I complete my tasks everyday
- (b) She broke the flower vase





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(c) (d)	I will write a letter to my friend She went to the zoo last Sunday	_
(e)	My mother will bake a cake tomorrow	<u> </u>
4. Wr	ite five sentences about things you.	
	Do Everyday	
(a)		
(b)		
(c)		
(d)		
(e)		
	Did Yesterday	
(a)		
(<i>b</i>)		
(c)		
(<i>d</i>)		
(e)		
	Will Do Tomorrow	
	VVIII DO TOMOTTOW	
(a)		
(b)		
(c)		
(d)		
(e)		

5. Rewrite the sentences using the past perfect tense.

- (a) I go to the vegetable market in the morning.
- (b) I saw a fluffy little dog in the pet shop.
- (c) Raj collected money for the picnic
- (d) Sam came to the party last night
- (e) We enjoyed the movie
- 6. Complete the sentences using future continuous forms of the words in bracket.
 - (a) We _____ (stay) at Hotel Sunshine.
 - (b) My mother _____ (worry) about me.
 - (c) Our teacher (teach) a new lesson.
 - (d) He _____ (show) us the way to the museum.
 - (e) We _____ (listen) to Christmas carols in the church.







1. Ite write the sentences using the correct options.	1.	Rewrite the	sentences	using the	correct options.
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2.

Please sit (between/among) Raj and Kate.
We have been sleeping (since/for) over eight hours.
It has been raining (for/since) morning.
Please arrange the books neatly (in/on) the table.
The bird flew (above/over) the nest.
p with conjunctions:
She ran fast caught the bus.
Hari ran fast missed the bus
you meet Neha, please tell her to call me
I went to meet my friend he was not at home.
you run fast, you will not win the race.
She was late for school, she ran fast.
it was raining heavily, Sam did not miss school.
Adjectives ending in '-able' from these verbs:
tolerate (b) appreciate
irritate (d) debate
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(e)	reduce	

(f) transport

(g) comfort

(*h*) bear _____

(i) negotiate

(*j*) charity _____

4. (i) Use the code given to find out the sentences:

- (a) 7 16 8 19 11 * 11 2 15 15 4
- (b) 22 6 15 2 15 * 9 4 * 23 25 * 5 18 23 13
- (c) 22 6 8 11 * 8 * 1 2 15 8 11 * 4 6 18 11
- (d) 18 7 15 19 * 11 6 15 * 13 18 18 10
- (e) 6 18 22 * 8 2 15 * 25 18 17

4. (ii) Mention the types of the above sentences:

- (a) _____ (b) ____
- (c) _____ (d) ____
- (e) _____





	Fill in the blanks with the correct form, (singular or plural) of the
	verbs in brackets:

(a)	Bread and butter	(are/is) m	y breakfast.
(<i>b</i>)	I have seen your proje	ect work. It	(is/are) very good.
(c)	His wealth	(has/have) been	donated to the poor people
(<i>d</i>)	These trousers	(is/are) very	old.
(e)	Neither Ron nor Harry	y (has/ha	ave) done their assignment.
(<i>f</i>)	Our planet	(is /are) is beaut	iful.
(g)	Economics	_(is/are) an easy	subject.
(<i>h</i>)	All the boys	(are/is) in the	garden.
Real	rrange the words to ma	ake meaningful s	sentences.
(a)	has morning it heavily	since been raining	ng
(b)	the in saw gardener bl	ack the a bushes	snake
(c)	winning will team the	receive trophy a	
(d)	many are interesting the	his in there books	s library

7. Notebook assignment: Write a letter to your friend inviting him/her to your birthday party.

pet follows my me Simba wherever dog go I



(*e*)





- 1. Rewrite the following sentences using proper punctuation and quotation marks wherever necessary.
 - (a) Renu said I am reading a poem
 - (b) Please give me a pen said Anu
 - (c) Amit said may I go out to play
 - (d) Why are you shouting asked Raj
 - (e) The teacher said be quiet
 - (f) Stand still said the physical educator
- 2. Write three words rhyming with the words given. One has been done for you.

 Example: same
 dame
 came
 lame

 (a) light

 (b) till

 (c) bend

 (d) last

 (e) book





3. Design a poster in the given space and write the message.

PLANT TREES - SAY NO TO DEFORESTATION

Message

4. Design a poster in the given space and write the message.

RESPECT YOUR ELDERS





5. Write a letter to the Principal of your school requesting him/her to start a Karate class for students.

Sender's address:	
Date:	
Receiver's designation:	
Receiver's address:	
Subject:	
Dear Sir/Madam	
Yours sincerely,	
Signature:	
Full name:	







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Worksheets

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