



1. Underline the vowels in the following words:

Duck Mongoose Planet Mother Earth Pink

- 2. Rewrite the jumbled words to make proper sentences:
 - (a) sister my sleeping is little
 - (b) is man he a tall
 - (c) to school I go love to
 - (d) is big a that tree
 - (e) is big Kolkata beautiful and city a
- 3. Replace the underlined words in the following sentences with Special Names. The first one has been done for you.

They are very good friends.

Ram and Teju are very good friends.

- (a) We went to the zoo yesterday.
- (b) It is a big city.





(c)	My friend lives in a foreign country.
(<i>d</i>)	She will celebrate the festival in a big way.

- (e) Her son is a doctor.
- 4. Write the following words in the appropriate columns:

City Neha boy Tejas book America cake The Ramayana Kolkata dog

Common Nou	n

Proper Noun







- 1. Write the plural forms of the following words:
 - (a) Dish
- (f) hoof

(b) Pouch

- (g) giraffe _____
- (c) Lorry
- (h) tomato _____

(d) Leaf

(i) sheep

(e) Bus

- (j) ship
- 2. Rewrite the following sentences changing the gender of the underlined words and making other changes wherever necessary. One has been done for you.

My brother found his car keys.

My sister found her car keys.

- (a) My nephew lives in Delhi.
- (b) My grandfather is a doctor.
- (c) The old man lost his new pen.
- (d) My <u>landlord</u> is very kind and gentle.
- (e) There were many <u>horses</u> in the stable.





				•	•
	(<i>f</i>)	Everyone in the	e kingdom like	ed the <u>Prince</u> .	•
	(g)	The <u>King</u> loved	to wear his g	old crown.	
	(<i>h</i>)	My sister sings	well.		
3.		in the blanks ch n the box:	oosing suitab	le Adjectives o	f Quality
		handsome tal		polite kind soft	
	(a)	My bed is very		and comfortab	le.
	(<i>b</i>)	The	Queen loo	ked after the po	or people in
		her kingdom.			
	(c)	The little boy is	s very	·	
	(<i>d</i>)	My grandmothe	er is an	cook.	
	(e)	The Prince was	young and		
	(<i>f</i>)	She wore a	fro	ck.	
	(g)	My cousin is ve	ery	·	a fee
4.		lerline the Adjec Quantity	ctive of Qualit	ty and circle th	e Adjective
	Whi	te most	Less	pretty	kind
	Som	ne much	Pink	whole	Gentle
*	<u>\$</u>	Clohal Facilials W	orksheets-2		₩ △





5. Choose suitable ADJECTIVES from the box to complete the story.

It was a _____ day. ____ clouds appeared in the sky.

I took out my ____ umbrella and went out. I saw _____ boys floating paper boats in the water. I too made a ____ paper boat. I enjoyed the ____ day with the little boys.

- 6. Fill in the blanks with the correct Articles:
 - (a) We went to Mumbai for ____ holiday.
 - (b) She gave me ____ umbrella.
 - (c) I found book that I misplaced yesterday.
 - (d) _____Taj Mahal is in Agra.
 - (e) My friend is ____ engineer.
 - (f) Did you like _____ gift that your friend gave you?
- 7. Underline the Masculine Gender and circle the Feminine Gender:

Boy niece

Peacock man

Grandfather peahen

Sister vixen

Duck lioness









1.	Write the	words gi	ven below	with the	correct A	Articles:
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	110105				

mango	tiger	unicorn
Victoria Memorial	tree	octopus
actor	urn	elephant
ink-pot	Bible	Ramayana

2. Fill in the blanks with Helping Verbs and Main Verbs:

- (a) Neha ____ helping her mother in the kitchen.
 (b) Our teacher is ____ a new chapter in History.
 (c) The boys playing cricket.
- (d) She _____ singing very well.
- (e) The gardener is _____ the plants.

3. Complete the following table. One has been done for you.

	Fine	finer	finest
(a)	Thin		thinnest
(<i>b</i>)		thicker	
(c)	Near		
(d)	Small		
(e)		busier	
<i>(f)</i>	Tall		





4. Write action words (Verbs) in the columns below to tell what you do in school and at home.

In school		At home
	-	
	-	

- 5. Complete the sentences by using a full stop (.) or a question mark (?) at the end.
 - (a) Why are you so late today
 - (b) I love to watch cartoons
 - (c) My mother loves ripe mangoes
 - (d) Do you sing
 - (e) My brother is a wonderful dancer
- 6. Can you name me?
 - (a) I work in a school. I teach my students.

Who am I?

(b) I cook delicious food. I work in hotels and restaurants.

Who am I?

(c) I work in a hospital. I give medicines when you are sick.

Who am I?







	(<i>d</i>)	I mend your shoes.				
		Who am I?				
	(e)	I stitch your clothes. I have a sewing machine.				
		Who am I?				
7.		Use all the three Nouns in each group to make a complete entence. One has been done for you				
	Hous	e, garden, lovely: There is a lovely garden near my house.				
	(a)	June, month year				
	(<i>b</i>)	Love, watch, cartoons				
	(c)	Mother, tall, beautiful				
	Ran, miss, bus					
	(e)	Apples, good, health				
8.	Fill u	ip with am, is, was, are, were.				
	(a)	The child playing with her toys.				
	(<i>b</i>)	I very tired today.				
	(c)	We happy to win the cricket match.				
	(<i>d</i>)	The Earth round.				
	(e)	It very cold last night.				
	<i>(f)</i>	I sleeping when the doorbell rang.				







1. Punctuate the following sentences:

- (a) india is a very big country
- (b) i love my family
- (c) where are you going
- (d) the taj mahal is in agra
- (e) what is your name



2. Use the words in the box to complete the given passage:

	shining	summer	hot	doors
	windows	drinks	hot	ice-cream
It is	a day.	The Sun is	brightly.	wind is
blov	wing. People a	are keeping their _	and	closed to
esca	ape from the ho	eat. I love to have		and cold
	during the	days.		
Ma	ke three word	s ending with the	letters giv	en below. One
has	been done for	r you.		
Are	: care, mare, b	oare		

Ear:

ing:

ppy: _____

ook:

ter:

3.



4. Write two words rhyming with the words given below. One has been done for you.

Game: name, tame

Book:

Light:

How:

Car:

Red:

Pen:

Peep:

Sun:

5. Match the following:

Column A

- (a) Doctor
- (b) Tailor
- (c) Carpenter
- (d) Plumber
- (e) Sailor
- (f) Student
- (g) Girls
- (h) Birds

Column B

- (i) furniture
- (ii) taps
- (iii) ships
- (iv) clothes
 - (v) medicines
- (vi) nest
- (vii) school
- (viii) frock







6. Make a list of ten things that you see at a Railway Station

- (a) _____
- (f) _____
- (*b*)
- (g) _____
- *(c)*
- (*h*)
- (d)
- (i)
- (e) _____
- (*j*)

7. Look at the pictures and write five sentences describing it.



- (a) _____
- (b) ____
- (c) _____
- (d) _____
- (e) _____







WORD POWER

1.		_		tter of the	_	vords and make two nev for you.
	(a)	Cook	book	took	(<i>d</i>)	Tall
	(<i>b</i>)	Man			(e)	Food
	(c)	Dear			(f)	Head
2.			our-lette le: road		ls with t	wo vowels in the middle
	(a)				(<i>f</i>)	
	(<i>b</i>)				(g)	
	(c)				(<i>h</i>)	
	(<i>d</i>)				<i>(i)</i>	
	(e)				<i>(j)</i>	
3.				arting wit		and write five words , touch
	(a)				(a)	
	(<i>b</i>)				(<i>b</i>)	
	(c)				(c)	
	(<i>d</i>)				(<i>d</i>)	
	(e)				(e)	





4. Rhyme Time. Write two words rhyming with the words given. For example: man can fan

(a) Pet _____

(d) Bed _____

(b) Cut _____

(e) Tap _____

(c) Pin _____

(*f*) Cot _____

5. Find out words from the jumbled letters. Clues are given against each CLUES

hrica

We sit on it.

ruof

2 and 2 make this

htgei

It comes after 7

rnia

It falls from the sky

charm

Third month of the year

ckolc

It shows us time

etik

Boys fly this

nabana

Monkeys love this





6. Read the sentences given below. Circle all the days in blue, months in red and festivals in green.

- (a) Her birthday is in April.
- (b) I go to the church every Sunday.
- (c) January is the first month of the year.
- (d) Christmas is celebrated on 25th December.
- (e) Tuesday comes between Monday and Wednesday.
- (f) Holi is a festival of colors.
- 7. Choose the words from the box to find out what these people do.

tailor soldier dentist pilot farmer postman sailor baker carpenter cobbler

- (a) This person grows food for us.
- (b) We go to this person when we have a toothache.
- (c) This person keeps our country safe.
- (d) This person stitches clothes for us.
- (e) This person flies aeroplanes.
- (f) This person sails on seas.
- (g) This person makes furniture for us.
- (h) This person brings us letters.
- (i) This person mends our shoes.







GLOBAL

ENGLISH GRAMMAR



Worksheets

FOR CLASS 2

Global English Grammar 1-8 is a comprehensive course in grammar and composition that has integrated time-tested methodologies for teaching grammar, with inclusion of the concepts as per the requirement of NEP and NCF, based on the new system of monitoring and evaluating student learning.

Each course-book is **well-researched**, **thoroughly edited**, and **specifically designed** to equip the students to **communicate** and **express themselves** in **real life** situations in **today's ever changing** and **demanding** world.

The salient features of the series are:

- Aesthetically designed with colourful illustrations.
- Simple precise and easy to understand concepts and definitions.
- Methodically graded exercises to promote experiential learning.
- Word-search, Mind Bender, Riddles and Puzzles enable creativity and collaboration.
- Specially designed exercises to develop oratory skills.
- Interesting and engaging playful activities to strengthen the grasp of the concepts and to enhance fluency and accuracy.
- Emphasis on vocabulary enrichment.
- Addition of real life conversation, poems, experiential learning which demonstrate the grammar rules.



Global Rise Publications

• Registered office:

Plot No. 1/362, 4th Floor, Opp. Max Hospital, Sector-1, Vaishali, Ghaziabad, U.P.-201010

- +91-0120-3174440
- www.globalrise.co.in

• Corporate office:

G-5, Vardhman Tower, B-1, Janak puri, New Delhi-58

- © 9717459607
- info@globalrise.co.in

 info@globalrise.c
- www.globalrise.co.in